

New Wave Regional Goals 2021-2022



Goal Area 1: Increasing knowledge about ASD & EBPs in our community	GAS Score (1-4)	What influenced/supported our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
CAPTAIN & LTSAE brochures to regional center. Expected Outcome: 9 out of 11 SELPAs contribute flyers	0 - Maintained from the previous year (2019-2020)	Flyers were emailed to families to distribute information.	Regional Center may have received 1-2 brochures Families are not currently visiting and the boxes are at the office. The Regional Centers aren't currently handling the materials at the office.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementersGAS Score (1-4)What influenced our accomplishments?What were barriers to our work?4th Annual New Wave Conference with 3 breakout sessions Topic: Behavior/Mental HealthWe met this goal. Had 4 breakout sessions 4Feb 5th Introduction to CAPTAIN overview Feb 12th ABI in the home setting Feb 19th Naturalistic Intervention Feb 26th Collaboration and PIISome technology issues, but overall not many barriers				
4th Annual New Wave Conference with 3 breakout sessions breakout sessions Introduction to CAPTAIN overview but overall not many barriers Topic: Behavior/Mental Health 4 Feb 12th ABI in the home setting Feb 19th Naturalistic Intervention Feb 26th Collaboration and PII but overall not many barriers The organization of the materials for the presenters. Kept a consistent time for the but overall not many barriers	<i>implementation and fidelity</i> of use of identified EBPs by providers and	GAS Score (1-4)		
	Conference with 3 breakout sessions	breakout sessions	Introduction to CAPTAIN overview Feb 12th ABI in the home setting Feb 19th Naturalistic Intervention Feb 26th Collaboration and PII The organization of the materials for the presenters. Kept a consistent time for the	but overall not many

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
New* Help me grow (LA County) Electronic Referral System "One Degree" Can refer families to resources (similar to 211) and obtain resources for families. (Early childhood, FRC, HRC, MH, Physicians) Partner with Help me grow- Get links to CAPTAIN and local brochure on the website with flyers, invite them to a meeting	1 - Made contact with the Help Me Grow group	Provided information on CAPTAIN on the Help Me Grow website We can recommend to have a CAPTAIN resources section	COVID-19

Goal Area 1: Collaboration to address a region specific need, issue or challenge that relates to individuals with ASD

•Current Regional Issue, Challenge or Problems of Practice

• Ensuring parents have an understanding of functions of behavior and how EBPs are selected to support behavior change intervention.

• Probable Root Cause of the Problem

• Parent trainings needed to provide education on how EBPs fit into intervention planning.

•Change Ideas

• Provide a collaborative (to include SELPA, FRC, RC, and parents) training to parents/families on understanding function of behavior and how EBPs are selected to support behavior change intervention.

<u>Goal Area 1:</u> Collaboration to address a region specific need, issue or challenge that relates to individuals with ASD

Action plan to support change idea

- Review information "Selecting an Evidence-Based Practice" on AFIRM website.
- Link: <u>https://afirm.fpg.unc.edu/selecting-ebp</u>
- Create a presentation based on "Selecting an Evidence-Based Practice" on AFIRM website that can be presented across the New Wave region to <u>parents</u>.

• Expected Outcome if change idea is an improvement

• Parents will have an understanding of the functions of behavior and how EBPs are selected to support behavior change intervention.

Measurement of change

• Number of parent trainings conducted on "Selecting an Evidence-Based Practice for Children with ASD" in New Wave region.

Goal Area 1 (Collaboration): Ensuring parents have an understanding of functions of behavior and how EBPs are selected to support behavior change intervention.

	No trainings have been provided by New Wave cadre to parents on understanding the functions of behavior and how EBPs are selected to support behavior change intervention.
Initial Objective (1)	Provide one(1) trainings to parents on "Selecting an Evidence-Based Practice for Children with ASD" in New Wave region.
Secondary Objective (2)	Provide two(2) trainings to parents on "Selecting an Evidence-Based Practice for Children with ASD" in New Wave region.
Expected level of Outcome (3)	Provide three (3) trainings to parents on "Selecting an Evidence-Based Practice for Children with ASD" in New Wave region.
Exceeds Expected Outcome (4)	Provide four(4) trainings to parents on "Selecting an Evidence-Based Practice for Children with ASD" in New Wave region.

<u>Goal Area 2:</u> Strategic dissemination to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN

•Current Regional Issue, Challenge or Problems of Practice

 Community organizations (Parks and Recreation, After-School Programs, etc.) need information about ASD and EBPs.

• Probable Root Cause of the Problem

• Community organizations do not know where to go for information on best practice for students with ASD.

•Change Ideas

 Create a infographic on Evidence-Based Practices to disseminate to our community organizations.

<u>Goal Area 2:</u> Strategic dissemination to groups identified by the region as needing to know about ASD and EBPs/CAPTAIN

Action plan to support change idea

- Create infographic (use template on CAPTAIN website)
- Create geographic workgroups within New Wave region (SELPA, FSA, and RC) to work to disseminate information.
- Identify agencies within each geographic workgroup area to disseminate flyer.
- Make contact with each agency and disseminate information.

• Expected Outcome if change idea is an improvement

• Dissemination of infographic to community organizations to increase awareness of ASD and EBPs/CAPTAIN.

Measurement of change

• Number of infographics disseminated to community organizations.

Goal Area 2 (Dissemination): Community organizations (Parks and Recreation, After-School Programs, etc.) need information about ASD and EBPs.

	There is currently not a infographic on ASD and EBPs/CAPTAIN to share with community organizations.
Initial Objective (1)	Create infographic on EBPs for ASD and provide to three (3) community organizations in New Wave region.
Secondary Objective (2)	Create infographic on EBPs for ASD and provide to six (6) community organizations in New Wave region.
Expected level of Outcome (3)	Create infographic on EBPs for ASD and provide to nine(9) community organizations in New Wave region.
Exceeds Expected Outcome (4)	Create infographic on EBPs for ASD and provide to twelve (12) community organizations in New Wave region.